A. Title of Institute	
American Culture and Values	U.S. Economics and Business
☐ Journalism and Media ☐ Religious Pluralism in the U.S.	☐ Workforce Development
U.S. Economics and Business	
B. Nominee's Full Name, exact	ly as it appears on passport
Prefix: Dr., Miss, Mr., Mrs., Ms., Prof.	
Last Name:	
First Name:	
Middle Name:	
C. Gender	
Male	
Female	
_	
D. Date of Birth (Type mm/dd/yy	ууу)
5 D' 11 C'1	
E. Birth City	
E Dinth Country	
F. Birth Country	
G. Country of Citizenship	
Primary:	
Secondary (if applicable):	
H. Country of Residency	
	r other Personal Considerations (select):
Disability:	
Blind & Visual Impairments	
☐ Deaf & Hearing Impairments ☐ Learning Disabilities	

New Disabilities Description□ Physical Disabilities□ Psychiatric Disabilities□ Systemic Disabilities
Please describe any pre-existing medical conditions, including any prescription medication the candidate may be taking, or any other dietary or personal consideration.
This will not affect candidate selection, but will enable the host institution to make any necessary accommodations.
J. Candidate Contact Information
Address:
City:
Home Province:
Postal Code:
Home Country:
Email:
*If you do not have an active email address, please create one prior to submitting your application and indicate it here.
Phone:
Emergency Contact Phone:
Emergency Contact Name and Relationship:
Emergency Contact Email:
K. Current Position, Title, Institution Primary Position:
□ Senior University Official (President, Provost), Government Minister, Senior Executive, etc. □ University Dean, Government Chair, Director, Editor, Officer, etc. □ Senior Professor, Department Chair, Director, Editor, Officer, etc. □ Associate Professor, Senior Researcher/Think-Tank Fellow, Senior Staff, etc. □ Assistant Professor, Assistant Editor, Coordinator, mid-level Staff Researcher/Think-Tank fellow, etc. □ Lecturer, Teacher, Consultant □ Teaching Assistant, instructor □ Other
Title:
Organization Name:
Organization Country:

L. Work Experience, including previous positions and titles

El Work Experience, in	cidaiiig	previous p	/031610113	und titles		
From	То		Tit	Title/Institution (Please specify if		
			ро	sition is part-time)		
M. Education, Academic	c and Di	rofessiona	l Trainin	a·		
Please list all earned degrees a					ch as	
certificates, licensures beginning						
reflect the closest United State	es equivale	ent.				
Dograo Farnad		Year Earne	.d	Specialization/Insti	tution/Toachor	
Degree Earned Ye		Teal Callie	eu	Specialization/Institution/Teacher Qualification Expiration Date		
				Qualification Expira	ition Date	
□Ph.D./J.D						
Doctoral Candidate/ABD/Post-G	Graduation					
□M.A. /M.S.						
□B.A. /B.S.						
∐Associates/2-year Degree						
		1				
Additional Professional Trai	ining:					
N. Active Professional						
Active Professional Memberships I university committee work or other					d not include	
	ei piolessio	nai duties direc	Lify related to	o current employment.		
Position	n		Titl	e Orgar	nization	
President/Board chairperson	/Director					
Board Member						
Editorial Staff/Officer						
Contributing Member Member						
Петье						
O. Publications Related	l to the	Institute 1	Theme (ı	ın to 10)		
Please list all foreign titles in Engli					article,	
web article, etc.	,	J	, , 3		,	
Publication Ty	ype		Year	Title Publ	isher	
□Book						
☐Edited Volume (Primary/Co-Editor)☐Book Chapter						
☐Journal Article						
□ Newspaper/Online Article □ Conference/University/Gov't P						
contended onliverally/ Gov t r						

^{*}Add Professional Publication

P. Previous Experience in the United States

Purpose	From	To		Descrip	ntion
Earned Ph.D.	110111	10		Besch	50011
☐Earned M.A/M.S./					
Earned B.A/B.S.					
Other USG Grant/Visiting P					
Non-degree study in U.S.☐ English Language Training					
Short-term Travel (Conference)					
*Add Prior U.S. Experience					
*Please include city and state	g in the United (Example: John Do	l States e - Chicago	, IL)		
R. Evidence of English Flue	ency				
S. Professional Responsibi					
S. Professional Responsibilities (ex.	sponsibilities in gre				
Please discuss your professional re-	sponsibilities in gre				
Please discuss your professional re-	sponsibilities in gre				
Please discuss your professional re-	sponsibilities in gre				
Please discuss your professional re-	sponsibilities in gre				
Please discuss your professional re-	sponsibilities in gre				
Please discuss your professional re-	sponsibilities in gre				
Please discuss your professional re-	sponsibilities in gre				
Please discuss your professional readministrative responsibilities (ex.	sponsibilities in gre				
Please discuss your professional readministrative responsibilities (ex. Current Courses Taught:	sponsibilities in gre Curriculum design)	, and/or oth	ner pertine	ent informat	ion.
Please discuss your professional readministrative responsibilities (ex.	sponsibilities in gre Curriculum design)	Classroo	m Hours	ent informat	U.S. Studies
Please discuss your professional readministrative responsibilities (ex. Current Courses Taught: Course Title Level of Students	sponsibilities in gre Curriculum design) ents	Classroot	m Hours	ent informat	ion.
Please discuss your professional readministrative responsibilities (ex. Current Courses Taught: Course Title Level of Student Ph.D.	sponsibilities in gre Curriculum design) ents	Classroot	m Hours	ent informat	U.S. Studies
Please discuss your professional readministrative responsibilities (ex. Current Courses Taught: Course Title Level of Students	sponsibilities in gre Curriculum design) ents	Classroon Per Seme	m Hours	ent informat	U.S. Studies

Advising is not the same as teaching. We are looking for the number of students, their level, and hours the nominee spends providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise PhD and graduate students. Number of Students Advised Studying Hours of Advising Per Level of Students **U.S.** Related Topics Student Per Year Ph.D. Undergraduate High School Masters Ph.D. Undergraduate High School Masters Ph.D. Undergraduate High School Masters **Other Potential Outcomes:** Please select any likely potential professional outcomes of this program. Update Existing Course Professional Promotion University Curriculum Redesign New Institutional Linkages New Publication Create New Degree Program New Professional Organization New Research Project Create New Course Government or Ministry Policy National Curriculum Redesign Raise Institutional Profile **T. Personal Essay** (Limit 250 words) Please discuss why you wish to participate in this program. Include your current personal teaching philosophy, how your participation in the institute will enhance your work, in education about the United States in your community, and help you achieve the "Other Potential Outcomes" you have checked above.

Current Student Advising:

Please return completed form to MaputoExchangePrograms@state.gov by Monday, January 17, 2022.